## Interdisciplinary Trainee Handbook

## **Quiz Answers**

Association of University Centers on Disabilities

**National Training Directors Council** 

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This guide provides select answers to assist Training Directors or other UCEDD or LEND faculty members in discussing the quizzes in the Interdisciplinary Trainee Handbook with trainees.

## **Setting the Stage**

## A History of Developmental Disabilities

#### Ouiz

The Civil War, WWI, and current conflicts always interfere with progress in the disability movement.

False. Veterans returning from war often spur the disabilities movement.

## **Defining Developmental Disability**

#### Quiz

Which definition is a more inclusive definition of disability for children?

Answer: CSCHCN. Children with special health care needs is a very broad category that could encompass many children.

### **Trainees**

#### Quiz

True or False:

In the past 10 years, nearly 50,000 trainees graduated from LEND and UCEDD programs.

True. With approximately 4,000 trainees graduating from LENDs and UCEDDs each year, there are over 40,000 newly trained trainees every 10 years!

## **UCEDDs: University Centers for Excellence in Developmental Disabilities**

### Quiz

True or False:

UCEDDs are only located in states in the US.

False. UCEDDs are also located in Puerto Rico, Guam, the Virgin Islands, and other US territories.



### **UCEDD Legislation**

**Developmental Disabilities Act (DD Act)** 

### Quiz

True or False

The DD Act is focused primarily on young children with developmental disabilities and their families.

False. The DD Act has a lifespan mandate.

## LENDs: Leadership Education in Neurodevelopmental and Related Disabilities

#### Quiz

How many LENDs are there?

Answer:

Note to faculty: the number may change year to year. In 2012, the answer was 43.

What is the closest LEND program to you?

Answer:

Note to faculty: use the online AUCD directory to find LENDs near you.

## **LEND Funding and Federal Agencies**

**Health Resources and Services Administration (HRSA)** 

### Quiz

True or False: The MCH leader is responsive to the changing political, social, scientific, and demographic context and demonstrates the capability to change quickly and adapt in the face of emerging challenges and opportunities.

*True.* The MCH leader is responsive to the changing political, social, scientific, and demographic context and demonstrates the capability to change quickly and adapt in the face of emerging challenges and opportunities.



## **LEND Legislation Combating Autism Act**

### Quiz

True or False: The Combating Act is focused primarily on curing autism.

False. The Combating Autism Act focuses on several intended outcomes including: Increasing awareness; Reducing barriers to screening and diagnosis; Supporting research on evidence-based interventions for children and adolescents with Autism Spectrum Disorders or other developmental disabilities; Promoting evidence-based guideline development for interventions; and Training professionals to utilize valid screening tools to diagnose and to provide evidence based interventions.

### **AUCD Functions**

### Quiz

The first university-based centers on disabilities were authorized by which President?

- Truman
- Kennedy
- Nixon

AUCD envisions a future in which everyone, including people living with developmental and other disabilities, are .

- healed and healthy.
- ready to learn.
- fully integrated, participating members of their communities.



# Related Legislative Acts and Court Decisions Affecting People with Disabilities

**Individuals with Disabilities Education Improvement Act (IDEIA)** 

### Quiz

True or False

Early Intervention programs (Part C) are the responsibility of the state education agency.

False. Part C programs are administered by a state agency-but not always by the state education agency.

### Americans with Disabilities Act (ADA)

### Quiz

Title 1 of the ADA discusses employment for people with disabilities.

- True
- False